

Schoolwide Title I Review

May 8, 2020

9:00 A.M. Zoom 9:00-10:00 A.M.

Meeting ID: 966-5492-5863

Password: 068937

Meeting was held on Zoom due to Covid-19

WELCOME

Staff and Guests

All Staff members, administration, & one board members present

THANK YOU

Study Group Chairs- Alicia Bollingberg & Stacy Schaffer

Study Group Participating Members-All staff & parents

AGENDA- Notes

- Parent Involvement Surveys- Using 2018-2019 Results
 - Continue Parent Involvement Program- We plan to continue the program. We will need to see what we are able to offer due to Covid-19.
 - Family Fun Learning Nights (Request that each study group does one a year)
 - Breakfast with Buddies
 - Informational Workshop following for parents
 - Reading Month Night Activity
 - Math week Night Activity
- STAR & NWEA Data Overview-
 - Our data specialist gave an overview on how tracking data looks at BCN.
- ELA Report & Recommendations
 - 2020-21 Chair: Alicia Bollingberg
 - 2020-21 Notes: Tracy Heinze

ELA Grades

Grades 1-6

We continue to track percentage grades. Tracking this is going to change next year as we move to standards based and priority standards. 90% of students in grades 1-6 had a proficient grade in ELA.90% of those students were male and 91% were females. The percentage is consistent with last year but down from Quarter 1 and 2 of this year.

Grades 7-12

88% of students in grades 7-12 had a proficient grade in ELA. 87% of those students were male and 89% were females. The percentages were up from last year for males, females, and combined.

AR Goals

Grades 1-6

Quarter 3 overall, 75% students met their AR Goal. 79% females and 72% males. Quarter 1, 2, and 3 completion numbers are down from previous years. Our goal is that 80% of our students meet the goal in each grade. Grades 1-3 met 80% or higher every quarter, grade 4 and 5 were close in the high 70s but 6th grade class percentage was low. This is a trend we talk about yearly.

Grades 7-12

It was decided that all students in grades 7-12 would have an AR goal. Points were awarded to students based on if students exceeded their goal, met their goal, or partially met their goal. All three quarters, 50% or more of the students exceeded or met their AR goal for the quarter. The percentage of students who partially met 0-25% of their goal was the least in Quarter 2. AR will continue in grades 7-12 for the 2020-21 school year.

Recommendations-

- K-6 MTSS ELA/Reading Pathways
- Priority Standards- Fall 2020 Update Tracking Sheets to meet our needs
 - Average: Proficient 2.3 and above, Not Proficient 2.2 and below
- NDSA Percentage, Leave the same – 75%
- Steve Dunn Writing: Training teachers K-6
 - Support writing scores
- Meet Quarterly
 - August (set a plan), End of Oct (Q1), End of Jan. (Q2), End of March (Q3), End of April (Get ready for Annual Review), May Annual Review
- Math Report & Recommendations
 - 2020-21 Chair: McKenzie Schwietzer
 - Data Report:
 - Our math report from tests look good. We continue to meet our goal of 80% of our students being proficient.
 - Recommendations:
 - With the transition towards priority standards and away from grades, we recommend a proficiency of a 2.3 or greater.
 - Because of MTSS, we suggest our math committee meets quarterly versus monthly. We will use a Data Review document consistent with the ELA committee to help guide our meetings and to be more efficient looking at Data.

- Back to School Night 2020-2021
 - Ideas? Hold Back to School night before the school year starts, offer parents to drop off students materials when they register their child for the new school year
 - Committee: Committee will meet to get the date set and an idea of games/activities to offer. agreed to have supper served, bounce houses, and Title I yearly meeting in the gym.

2019-2020 Title I Year End Review – Annual Evaluation

After reflecting on our year, we noticed that we need to work on our writing based on our 2019 ND State Assessment. Our primary elementary teachers attended Steve Dunn Writing Trainings throughout the 2019-2020 school year. Our upper elementary plans to attend Steve Dunn Writing Training in the 2020-2021 school year. We notice that our reading scores are consistently low in all forms of assessment and data. Because of this, we developed an elementary MTSS team and attended trainings to develop a reading pathways. We plan to implement this during the 2020-2021 school year.

Our STAR and MAP assessments as well as our Math Tests show that our students are performing well in math. However, we do notice that math facts is an area that students need to become more fluent in. This year we implemented Reflex Math in grades 2-3 as well as students who need it in upper elementary. We are monitoring data to see if this improves their facts. We also implemented an MTSS Math Pathway for grades 6, 7 and 8. We are in our first year of tracking this data.

Our school will make a shift to more closely track students proficiency of the ND Priority Standards. These are the standards that will be on our report cards. We will be using Seesaw as well as other forms of tracking methods to help all students become proficient in these priority standards. We will have weekly PLC meetings to look over data and inform the MTSS team who needs extra support.

March 2020 our school transitioned to eLearning because of Covid-19. Because of this, we did not take the ND State Assessment.

Our school did not resume for the remainder of the year. We will get data in the fall of 2020 to form instruction.